



# School Advisory Council Annual Report – June 2026

School	Horizon Elementary
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SAC Chair: Greg Moffat			
SAC Parent members: <ul style="list-style-type: none"> <li>• Courtenaye Parlee</li> <li>• Erin Brown</li> <li>• Hollie Pearce</li> </ul>	SAC Community Members: <ul style="list-style-type: none"> <li>• L'Heureux, Judy</li> </ul>	SAC Staff Members: <ul style="list-style-type: none"> <li>• Mary Jill Hodder</li> <li>• Tanya Jacobs</li> <li>• Shauna Van Den Heuvel</li> <li>• Lisa Greenwood - Vice Principal</li> <li>• Dave Emin-Principal</li> </ul>	SAC Students Members: <ul style="list-style-type: none"> <li>• N/A</li> </ul>

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.
<ul style="list-style-type: none"> <li>• Student Success Planning (SSP)             <ul style="list-style-type: none"> <li>- Monitored and track progress with Literacy, math, and student well-being goals. This included updates from school-based assessments/data and Provincial assessment data.</li> </ul> </li> <li>• Ensured spending of SAC grant money aligned with SSP goals.</li> <li>• SAC Chair and Principal attended Provincial SAC PD and shared with committee the areas that were the focus such as (SAC Roles and Responsibility, School Lunch program, Student Safety/ Provincial Code of Conduct, Community Engagement Grants)</li> <li>• HRCE School Advisory Council Feedback &amp; Question submission from our Regional Executive Director.</li> </ul>

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Please list any significant milestones and success stories that the SAC would like to highlight.
<ul style="list-style-type: none"><li>• Supported student engagement by purchasing chess sets for a chess club involving over 40 students, outdoor equipment to encourage active play, and classroom games to promote face to face interaction during unstructured times.</li><li>• SAC supported communication with families by sharing information aligned with the school’s literacy initiatives and how literacy instruction support student achievement.</li></ul>

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).
n/a

**Statements of Revenues and Expenditures:**

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).
<b>Grant total for 2025-26 school year – 5271.00, carried over from 2024-25 (1822.25)</b> <b>Total – 7093.25</b> <u>Classroom supplies for special events- 50.31</u> SAC funds were used to purchase classroom student rewards, such as stickers, to support our SSP goal of increasing student engagement. This resource helped motivate students to participate actively in their learning and celebrate their efforts and achievements. By recognizing student success, these incentives contributed to a positive learning environment where increased motivation led to greater engagement, confidence, and continued success.  <u>Classroom books &amp; games to support literacy and well-being – 1891.26</u> Purchased high interest classroom books to support our SSP goal of <b>increasing student engagement</b> . By providing students with engaging, relevant, and diverse reading materials, we were able to foster greater interest in reading, increasing participation in literacy activities. Purchase classroom games to support our SSP goal of <b>increasing students’ sense of belonging</b> . During unstructured times, these games encourage face to face interaction,

cooperation, and relationship building, providing students with engaging alternatives to technology and helping strengthen our school community.

Maker Space supplies to support math & literacy instruction- 2375.46

Purchase Maker Space supplies to support our SSP goal of **increasing student engagement** in literacy and mathematics. These hands-on learning opportunities allow students to apply and extend their understanding through creative problem solving, collaboration, and inquiry-based activities. Transferring their learning from the Maker Space into their writing and mathematics tasks is key, resulting in deeper understanding and more meaningful engagement with the learning process.

Chess Club game boards to support well-being- 302.93

Purchase chess boards to support the school's lunchtime chess club as part of SSP goal of **strengthening students' sense of belonging**. The chess club provided students with the opportunities to learn a new game, develop strategic thinking skills, engage in positive face to face interaction with their peers. Participation encouraged cooperation, sportsmanship, and relationship building, helping students feel connected to the school community and foster a greater sense of belonging.

**Balance – 2723.23**

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

n/a

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

n/a

Please return to School Supervisor by **Monday, June 15, 2026**. Thank you.